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| **TEACHING APPLICATION FORM** |

Stockport Council is committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and expects all staff and volunteer to share this commitment.

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| **Vacancy Details** | |
| Job Title: | Teacher of Mathematics |

It is the Council’s policy to ensure that all appointments are made on merit. The details supplied by you on this form are confidential, but will form part of the personnel record of the successful candidate.

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| **Personal Details** | |
| Title: | **Mrs** |
| First name(s): | **Omolayo** |
| Last name: | **Sunday** |
| Known as: | **Omolayo** |
| Date of Birth: | **20/09/1995** |
| Address: | **8,Foxham Drive, Salford** |
| Postcode: | **M74ZP** |
| Contact Number: | **+447957525261** |
| Email address: | **dadachristianah196@gmail.com** |
| National Insurance Number: | TK194710C |
| Date of Achieving QTS/Probationary Period | 23/01/2025 |
| DFE No: | 2534811 |

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| **Eligibility to work in the UK** |
| Current legislation means that it is a criminal offence to employ a person who is subject to immigration control, unless he or she has documentary proof showing an entitlement to work in the UK. If selected for interview you will asked to provide proof of your work entitlements. |
| Do you have an entitlement to work in the UK? **YES  NO** |

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| **Dismissed** |
| Have you ever been dismissed from employment for gross misconduct reasons?YES NO  If YES please give details, including dates, reasons and employer. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

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| **Disability** |
| The Equality Act 2010 protects disabled people – including those with long term health conditions, learning disabilities and ‘so called’ hidden disabilities such as dyslexia. If you tell us that you have a disability we can make reasonable adjustments to ensure that any selection process including the interview is fair and equitable.  Do you consider yourself to be disabled? Yes  No  Please specify any arrangements we can make to assist you if you are invited for interview/assessment. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

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| **OTHER APPLICANT DETAILS** | | |
| Are you currently, or have you previously been employed by this organisation? | Yes  No | |
| If yes, please provide dates from and to and reasons for leaving (if applicable): | Date from: |  |
| Date to: |  |
| Reason for leaving (if applicable): |  |

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| Are you related to a Councillor, Governor or senior officer of this organisation? | Yes  No | |
| If yes, please provide details: | Name: |  |
| Relationship to you: |  |

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| **DECLARATIONS** |
| I confirm that I am not subject to any immigration controls or restrictions, which prohibit my working in the UK.  I understand that in line with the Data Protection Act 1998 and subsequent legislation, I am giving my consent to the disclosure of limited data for statistical purposes, to other public sector organisations such as the Job Centre, this information will not be retained or processed for any other purpose. Once the recruitment process is completed the hard copy data will be kept for 6 months and the computerised record of these details kept for 18 months.  I understand that the Council has a duty to protect public funds and may use the information supplied in this form to prevent and detect fraud. We may also share this information for the same purposes, with other organisations that handle public funds.  I confirm that the information contained in this application is correct, I understand that my application may be rejected or that I may be dismissed without notice for withholding, or giving false information.  **YES** |

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| REHABILITATION OF OFFENDERS |

## This post involves working with children, young people, vulnerable adults or is a position of trust and is, therefore, exempt from the provisions of the Rehabilitation of Offenders Act 1974. You must, therefore, disclose details of cautions, bind-overs, reprimands, final warnings and convictions, including ‘spent convictions’. Any failure to disclose such information could result in dismissal or disciplinary action by the organisation. Please note that a criminal record will not necessarily be a bar to obtaining a position.

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| **Declaration** | |
| Have you at any time received, or do you have pending, a caution, bind-over, reprimand, final warning or conviction? | Yes  No |

If yes, please state;

Do you have any previous offences/s? If so please give details

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| Nature of Offence/s (i.e. Conviction, caution, bind–over, reprimand, warning or allegation) | Offence/s | Date of Offence/s | Disposal (if known) |
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* I agree to a disclosure being sought through the Disclosure and Barring Service (previously Criminal Records Bureau) about the existence and content of any criminal record.
* I confirm that I am not included on the ISA Children’s Barred List and am therefore not disqualified from working with either of these vulnerable groups.
* I confirm that I am not subject to any sanctions imposed by a regulatory body, such as the Health & Care Professions Council (HCPC), which would prevent me from undertaking the duties of the post I am applying for.
* I confirm that I am not subject to any on-going investigation into any matter which may bring into question my suitability for the post I am applying for.
* If successful in obtaining this post I will immediately notify my headteacher and school HR provider, if during the course of my employment, I am convicted, cautioned, included on any of the Barred Lists, or if my suitability to work with children or vulnerable adults is ever questioned.

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| **Please type Yes in the box to confirm your agreement to the above** | **YES** |

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| **REFERENCES** |

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| Please provide the names and contact details of at least two referees who can comment on your suitability for this position. One should be your current or most recent employer. (If you are not currently working with children but have done so in the past the second referee should be the employer by whom you were most recently employed in work with children. References will not be accepted from relatives, or persons who only know you as a friend.)  References will be sought prior to interview, the references will ask your current/previous employer/tutor about any disciplinary offences relating to children. Please note that for Headteacher and Deputy Headteacher appointments a reference will automatically be sought from your current L.A. |

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| **Current or most recent employer** | |
| Referee name: | Mr Olamilekan Afolabi |
| Job title (if applicable): | Educational Consultant/Administrative Manager |
| Organisation: | Good Success Tuition Ltd |
| Address: | 47, Kenyon lane, Moston, Manchester, UK |
| Postcode: | M409JG |
| Switch Board Telephone number: | +447710695726 |
| Email address: | office@goodsuccess.co.uk |
| Relationship to you: | Employer |

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| **Previous employer** | |
| Referee name: | Professor Olalekan Ogunbiyi |
| Job title (if applicable): | University Associate Professor |
| Organisation: | Kwara State University, Nigeria |
| Address: | Kwara State University, Nigeria |
| Postcode: | +6060C |
| Switch Board Telephone number: | +2343070705327 |
| Email address: | Olalelekan.ogunbiyi@kwasu.edu.ng |
| Relationship to you: | Employer |

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| **TEACHING EXPERIENCE** |

Please list all other jobs held, starting with the most recent, including any previous or current employment with this authority (whether directly or through an employment agency). **There should be no gaps in your employment and education history.**

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| **Current/Previous Teaching Experience** | |
| Name of school/employer: | Diverse Education UK |
| Job Title: | Mathematics Supply Teacher |
| Salary: | £2200 monthly |
| Date first went through threshold, if applicable: |  |
| Date from (dd/mm/yyyy): | 05/01/2023 |
| Date to (dd/mm/yyyy) (if applicable): | current |
| Age Range taught: | 11-16 |
| Status/Curriculum/Responsibilities/Subjects | Mathematics |
| Period of notice required (if applicable): | 2 weeks |
| Reason for leaving: | Career Progression. |
| Please provide brief details of duties and responsibilities: | I deliver pre-planned lessons in the absence of the regular teacher, ensuring continuity in students' learning. I manage classroom behaviour effectively, maintain a positive learning environment, and support students in understanding mathematical concepts. I adapt quickly to different classes and year groups, Provide assistance with classwork, and ensure that learning objectives are met. I record attendance, follow school policies, and communicate any issues to relevant staff. My role involves being flexible, organized, and responsive to student needs while upholding high standards of teaching and classroom management during teacher absences. |

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| **Previous Teaching Experience** | |
| Name of school/employer: | Good Success Tuition UK |
| Job Title: | Maths Teacher/Tutor |
| Salary: | £1000 monthly |
| Date first went through threshold, if applicable: | N/A |
| Date from (dd/mm/yyyy): | 16/01/2023 |
| Date to (dd/mm/yyyy) (if applicable): | current |
| Age Range taught: | 11-18 |
| Status/Curriculum/Responsibilities/Subjects | Mathematics |
| Period of notice required (if applicable): | 1 week |
| Reason for leaving: | Seeking Higher salary, better benefits or bonuses and Career progression |
| Please provide brief details of duties and responsibilities: | I design and deliver engaging lessons that cater to various learning styles and levels, ensuring students grasp key mathematical concepts. I assess student progress through assignments, quizzes, and exams, providing constructive feedback and support for improvement. I create a positive and inclusive learning environment that fosters critical thinking, problem-solving, and confidence in math. I adapt instructional methods to meet individual needs, offer one-on-one tutoring when necessary, and prepare students for standardized tests. Additionally, I maintain accurate records, communicate with parents or guardians, and stay updated with curriculum standards and teaching strategies to enhance student learning outcomes. |

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| **Previous Teaching Posts** | | | | | | |
| Name of school/employer: | Job Title & Salary | Date from (dd/mm/yyyy) | Date to (dd/mm/yyyy) | Status/  Curriculum/  Responsibilities /Subjects | Reason for leaving | Provide brief details of your duties |
| Kwara State University Nigeria  Anglican Comprehensive High School    Anglican Grammar School    National Youth Service Corps.  Home Tutor | Assistant Maths Lecturer  Mathematics Teacher  Mathematics Teacher  Mathematics Teacher  Mathematics | 01/11/2021  05/05/2020  02/12/  2025  22/09/2018  22/07/2012 | 12/12/2022    30/10/2021  01/05/2025  30/11/2019  01/10/2014 | Mathematics    Mathematics  Mathematics  Mathematics  Mathematics | Relocation  Career Change- moved to a different organization.  Limited opportunities for advancement and skill development  Completion of 1year Mandatory service  Pursuing Further Education | Delivering lectures and tutorials to undergraduate students, preparing teaching materials, and assisting in curriculum development. Supporting student learning through consultations, grading assignments and exams, and providing academic guidance. I also contribute to departmental activities, attend meetings, and collaborate with senior faculty on research or teaching initiatives. Additionally, I help organize workshops and seminars and ensure the learning environment is inclusive and supportive. My role requires clear communication, strong mathematical knowledge, and a commitment to fostering student engagement and academic success in mathematics.  Designing and delivering structured, curriculum-aligned lessons that cater to diverse learning needs. I assess student progress through various evaluation methods, provide constructive feedback, and foster a supportive learning environment. I cultivate mathematical proficiency and critical thinking for academic success.  I design and deliver engaging lessons that cater to various learning styles and levels, ensuring students grasp key mathematical concepts. I assess student progress through assignments, quizzes, and exams, providing constructive feedback and support for improvement. I create a positive and inclusive learning environment that fosters critical thinking, problem-solving, and confidence in math. I adapt instructional methods to meet individual needs, offer one-on-one tutoring when necessary, and prepare students for standardized tests. Additionally, I maintain accurate records, communicate with parents or guardians, and stay updated with curriculum standards and teaching strategies to enhance student learning outcomes.  Designing and delivering structured, curriculum-aligned lessons that cater to diverse learners’ needs. I assess students’ progress through various evaluation methods, provide constructive feedback, and foster a supportive learning environment. My objective is to cultivate mathematical proficiency and critical thinking for academic success.  As a home tutor specializing in mathematics, I provided personalized academic support tailored to each student’s learning needs. I assessed their strengths and areas for improvement, design customized lesson plans, and explain mathematical concepts in a clear, accessible manner. My duties include helping with homework, preparing students for exams, and reinforcing classroom learning to boost confidence and performance. I also tracked progress regularly, give constructive feedback, and used various teaching methods to make learning engaging and effective. Additionally, I communicated with parents to discuss goals, achievements, and areas needing attention. Creating a positive, motivating environment is key to building the student’s interest and independence in mathematics. Through patience and consistent support, I fostered strong problem-solving skills and a solid foundation in math that will benefit the student in both academics and daily life. |

Please list all other jobs held, starting with the most recent, including any previous or current employment with this authority (whether directly or through an employment agency). There should be no gaps in your employment and education history

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| **Previous Employment Experience other than Teaching** | | | | | | |
| Name of previous employers | Job Title | Address | Date from (dd/mm/yyyy) | Date to (dd/mm/yyyy) | Reason for leaving | Provide brief details of your duties |
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If there are any periods of time that have not been accounted for, for instance, periods of travel, or caring for others please give details of them here with dates. The information provided must provide a complete chronology from the age of 16; please ensure that there are no gaps in the history of your employment and other experience.

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| **Not Applicable** |
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| **EDUCATION AND TRAINING** |

Apart from giving details of formal education and qualifications, mention any short/non-qualification courses that you may have attended to improve your knowledge and skills, please ensure that they are relevant to the job you are applying for. Successful applicants will be required to provide proof of qualifications.

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| **EDUCATION** | | | |
| Qualifications | Grade | Where Obtained | When Obtained |
| 1.MSc Management with Data Analytics.  2. Diploma in Education and Training (Level 5)    3. MSc Mathematics.  4. Professional Diploma in Education (PDE)  5. BSc Mathematics  6. Senior Secondary Certificate Examination (O’ Level, SSCE) | Pass  Pass  Merit  Credit  Second class (Upper Division)  Pass | BPP University, UK.  NCFE, United Kingdom.    Kwara State University, Nigeria.  Kwara State College, Nigeria.  University of Ilorin, Nigeria.  Ebenezer High School, Nigeria. | May 2024  March,2025  December,2022  January,2024  September,2018  June, 2012 |

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| Type of Teacher Training (Please tick)\* | Early Years | Primary | Middle |
| Secondary | Special | FE |

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| **MEMBERSHIP OF PROFESSIONAL BODIES** | | | |
| Professional Body | Level & method of Membership | Membership Number | Date of Membership |
| -National Association of Mathematics Students, Nigeria.  -Society for Education and Training (SET) | Member  Full Member | 14/56EB066  AU522974 | October,2016  August 2023 |

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| **TRAINING / DEVELOPMENT** | | |
| Subject | Provider | Date Attended |
| **Paediatric First Aid.**  **Special Educational Needs and Disabilities in Classroom.** | **High Speed Training**  **High Speed Training** | **12/12/2023**  **14/07/2024** |
| **SUPPORTING INFORMATION** | | | |

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| **Skills, Knowledge and Experience** |
| This section of the application form is very important, as this is where you demonstrate your suitability for the job. Read through the advertisement and the job description to get a clear view of what the job involves. The person specification describes the necessary skills, experience and qualifications we are looking for. Pay particular attention to those areas on the person specification described as essential.  Make sure that you tell us how you match the competencies of the person specification in relation to the requirements of the job. Therefore, give examples of any relevant ability, experience and qualifications.   * **Ensure that the information you provide is well organised and relevant to the competency you are responding to.** * **It should show to that extent you have gained the skills and experience necessary for the post.** * **Give specific examples of the work you have been involved in, how you went about it and the outcome.** * **Remember to specify your responsibilities rather than those of your section/department.** |

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| I am a hardworking, passionate and dedicated person with a solid foundation in mathematics education and a passion for inspiring young minds, I bring a wealth of experience, skills, and dedication to delivering high-quality teaching that fosters academic excellence, inclusivity, and a lifelong love for learning. Over the years, I have developed a strong track record of helping students reach their full potential by creating an environment that is stimulating, supportive, and underpinned by mutual respect.  My professional journey as a mathematics teacher spans diverse educational settings, where I have taught across Key Stages 3 to 5, delivering content in line with the Mathematics National Curriculum and beyond. I have successfully implemented differentiated teaching strategies to cater to a wide range of learning needs and abilities, ensuring that every student—regardless of background or prior attainment—has access to meaningful learning experiences. My deep curriculum knowledge allows me to scaffold complex mathematical concepts, from algebra and geometry to calculus and statistics, in ways that are engaging, relevant, and accessible.  Inclusion, equality, and diversity are central to my teaching philosophy. I strive to create a classroom culture where all students feel valued, safe, and empowered to contribute. I actively promote a growth mindset and work to eliminate barriers to achievement by understanding individual learning styles, applying culturally responsive pedagogy, and integrating real-world examples that reflect the diversity of our global society. My commitment to inclusive education extends to working closely with SENCOs, EAL specialists, and teaching assistants to develop personalized support strategies for students with additional needs.  I take pride in designing lessons that are rich in mathematical reasoning, problem-solving, and real-life application. I make effective use of data and i regularly incorporate technology and interactive tools to enhance engagement and deepen understanding, from dynamic geometry software to data analysis platforms. I also encourage collaborative learning through group work, peer assessment, and mathematical discussions that help build communication and critical thinking skills.  My classroom management approach is calm, consistent, and rooted in high expectations. I establish clear routines and positive relationships that foster a disciplined yet nurturing environment. I am proactive in identifying and addressing any behavioural concerns, always working in partnership with parents, carers, and pastoral teams to support students’ overall well-being.  Beyond the classroom, I have contributed significantly to whole-school initiatives, including curriculum planning, assessment moderation, and enrichment programs. I have led revision workshops, mathematics clubs, and intervention sessions that have demonstrably improved student outcomes. I also mentor new teachers and trainee staff, sharing best practices and supporting their professional development with enthusiasm and care.  Continuous professional growth is important to me. I regularly engage in CPD opportunities, including those focused on adaptive teaching, equity in education, cognitive science, and subject-specific pedagogies. I stay abreast of current educational research and integrate evidence-based strategies into my teaching. I also reflect critically on my practice and use student feedback and data to inform planning and drive improvement.  My interpersonal and communication skills allow me to build strong, respectful relationships with students, colleagues, and parents. I am an effective team player who contributes positively to a collaborative school culture. I bring energy, resilience, and a solution-focused mindset to my role, always striving to go above and beyond to ensure student success.  In conclusion, I offer a combination of expert curriculum knowledge, inclusive teaching practice, and a genuine commitment to student achievement and personal development. My goal is to not only teach mathematics but to inspire curiosity, resilience, and confidence in every learner. I am excited about the opportunity to contribute to the school community that shares my values and vision for outstanding education. |